

Section 3: Grading System

The K to 12 Basic Education Program uses a standard- and competency-based grading system.

Learners from Grades 11 to 12 are graded on Written Work, Performance Tasks, and Quarterly Assessment every quarter. These three are given specific percentage weights that vary according to the nature of the learning area. For Grades 11 and 12, the two quarters determine the Final Grade in a semester.

Weight of the Components for SHS

			Academic Track		Technical-Vocational and Livelihood (TVL)/Sports/Arts and Design Track	
			All other subjects	Work Immersion/ Research/ Business Enterprise Simulation/ Exhibit/ Performance	All Other subjects	Work Immersion/ Research/ Exhibit/ Performance
11 to 12	Written Work	25%	25%	35%	20%	
	Performance Tasks	50%	45%	40%	60%	
	Quarterly Assessment	25%	30%	25%	20%	

- 4.1 The academic performance of a student is indicated by the marks he/she receives in each learning areas. A student’s grade in each learning area is computed at the end of each quarter.
- 4.2 In consideration to the nature of the subject, a student’s grade is based on the following:

4.2.1. Written Works

These include the following: quizzes, unit or long tests, assignments, article reviews, journals, reaction/reflection papers, news writing, surveys data recording and analyses, geometric and statistical analyses, graphs, charts, problem sets, laboratory reports and documentations, work designs and plans, diagrams, maps, and models.

4.2.2. Performance Tasks

These include student-designed experiments, plates, hands-on exercises /skills demonstration, multimedia presentations, live dioramas, research paper/investigatory projects with oral defense, debates, speech tests, panel discussions, issue awareness campaigns, graph constructions from surveys conducted, outdoor math, probability experiments, practical tests, designing various models, scientific investigations and investigations, issue-awareness campaigns, simulations, verification experiments, collages, leaflets, posters, and slogan making, map construction, community involvement, musical presentation and creating simple musical arrangement, song analysis, creating personalized exercise program, physical activity participation, fitness assessment, design and implementation of fitness and health programs, , design, creation and layout outputs/diagnose and repair equipment.

4.2.3. Quarterly Assessment

These include periodical exams, exhibits, portfolio, practical tests, and major skill tests.

- 4.3 The Numerical System of marking is used. Grades are expressed in multiples of one (1).
- 4.4 Cellar and ceiling grades are 70% and 100% respectively. The passing mark in any given subject is 75%.
- 4.5 The final conduct grade is the average of all conduct grades from the two quarters for each semester.
- 4.6 The final grade is the average of the quarterly grades for each learning area.
- 4.7 The general average is the average of all the final grades of the different learning areas. All learning areas have equal weight.